Learning Style Inventory Test

To gain a better understanding of yourself as a learner, you need to evaluate the way you prefer to learn or process information. By doing so, you will be able to develop strategies that will enhance both your learning and teaching potential.

This 24-item survey is not timed. Answer each question as honestly as you can.

Place a \checkmark on the appropriate line after each statement.

		<u>Often</u>	<u>Sometimes</u>	<u>Seldom</u>
1.	Can remember more about a subject through the lecture method, with information, explanations, and discussion.			
2.	Prefer information to be written on the chalkboard, with the use of visual aids and assigned readings.			
3.	Like to write things down or to take notes for visual review.			
4.	Prefer to use posters, models, actual practice, and some activities in class.			
5.	Require explanations of diagrams, graphs, or visual directions.			
6.	Enjoy working with my hands or making things.			
7.	Am skillful with, and enjoy developing and making, graphs and charts.			
8.	Can tell whether sounds match when presented with pairs of sounds.			
9.	Remember best by writing things.			
10.	Can understand and follow directions on maps.			
11.	Do better at academic subjects by listening to lectures and tapes.			
12.	Play with coins or keys in pockets.			
13.	Learn to spell better by repeating the words out loud than by writing the word on paper.			
14.	Can better understand a news article by reading about it in the paper than by listening to the radio.			
15.	Chew gum, smoke, or snack during studies.			
16.	Feel the best way to remember is to picture it in my head.			
17.	Learn spelling by "finger spelling" words.			
18.	Would rather listen to a good lecture or speech than read about the same material in a textbook.			
19.	Am good at working and solving jigsaw puzzles and mazes.			
20.	Grip objects in hands during learning period.			
21.	Prefer listening to the news on the radio rather than reading about it in the newspaper.			

	<u>Often</u>	Sometimes	<u>Seldom</u>
22. Obtain information on an interesting subject by reading relevant materials.			
23. Feel very comfortable touching others, hugging, handshaking, and so on.			
24. Follows oral directions better than written ones.			

Scoring Procedures

Please insert the following point values on the line next to the corresponding item. Add the points in each column to obtain the total preference scores under each heading.

Often = 5 points		Sometimes	Sometimes = 3 points		Seldom = 1 point		
Visual		Aud	Auditory		Tactile		
No.	Pts.	No.	Pts.	No.	Pts.		
2.		1.		4.			
3.		5.		6.			
7.		8.		9.			
10.		11.		12.			
14.		13.		15.			
16.		18.		17.			
19.		21.		20.			
22.		24.		23.			
Total VPS		Total APS		Total TPS			

VPS = Visual Preference Score

APS = Auditory Preference Score

TPS = Tactile Preference Score

If your VPS total was highest, you are a VISUAL learner.

Advice: Be sure that you look at all study materials. Use charts, maps, videos, notes, and flash cards. Practice visualizing or picturing words/concepts in your head. Write out everything for frequent and quick visual review.

If your APS total was highest, you are an AUDITORY learner.

Advice: You may wish to use tape recordings. Tape lectures to help you fill in the gaps in your notes. But do listen and take notes, and review those notes frequently. Sit somewhere in the lecture hall or classroom where you can hear well. After you have read something, summarize it and recite it aloud.

If your TPS total was highest, you are a TACTILE learner.

Advice: Trace words as you are saying them. For facts that must be learned, you should write them out several times. Keep a supply of scratch paper for this purpose. Taking and keeping lecture notes will be very important. Make study sheets.